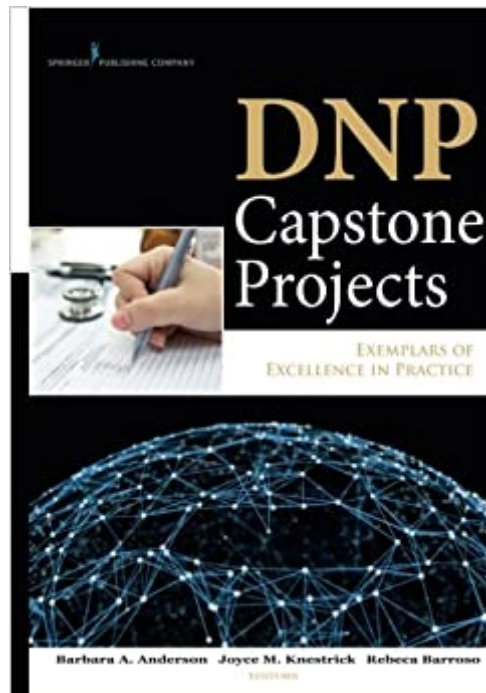


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# DNP Capstone Projects: Exemplars Of Excellence In Practice



## Synopsis

This unique book not only explains the introduction of the Doctor of Nursing Practice (DNP) role but also bridges the DNP essentials with the evidence-based practice framework. It includes wonderful examples of exciting scholarship, but also illustrates how the evidence is then translated into clinical practice...This is a wonderful resource for students completing a DNP degree. It is an excellent book for expanding the understanding of the capstone project and the importance of dissemination of nursing knowledge to improve patient care and outcomes. **Weighted Numerical Score: 100 - 5 Stars!** Kathleen Woodruff Doody's *Medical Reviews With* a unique focus on exemplary, completed DNP capstone projects, this book delivers key information on designing, constructing, and completing a high quality capstone project. It demonstrates the impact that a well-conceived capstone project can have on facilitating change and addresses all program, administrative, policy, and clinical issues that DNP students may encounter during the capstone process. The book examines a variety of capstone projects from across the U.S.--quality improvement projects, strategic plans, advocacy, clinical case narratives, and other innovations--that demonstrate efficacy in clinical nursing practice outcomes and positive impact upon the health care environment. The book analyzes the components of these exemplary capstones to demonstrate how each has provided leadership for change in practice, promoted interdisciplinary collaboration, contributed to advocacy and policy change, and enhanced quality improvement in health care systems. **Key Features:** Focuses on a wide range of exemplary, completed DNP capstone projects Provides a roadmap for excellence in creating capstone projects Analyzes components of capstones that have effected positive change Includes strategies for implementing evidence-based practices for nurses and other health care providers Highlights DNP leadership and resulting positive changes in clinical practice

## Book Information

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## Customer Reviews

Barbara A. Anderson, DrPH, CNM, FACNM, FAAN, is Director of Doctor of Nursing Practice (DNP), Frontier School of Midwifery and Family Nursing in Hyden, KY, USA, where she is also full time faculty. A key area of interest has been Integrated Community Development of field courses in health/environment, public health interventions and primary health care in US, Africa, Asia, Central and Latin America, and Eastern Europe. Her research currently focuses on female genital cutting and the impact of the U.S. nursing workforce shortage on access to health care in developing nations. From 1987 to 2005, she actively worked in Maternal Child Health, the Peace Corps and the Department of Global Health at Loma Linda University School of Nursing (CA), supervising, teaching, and conducting field-based faculty training, in low-resource settings (Africa, India, SE Asia, Latin America, and the Caribbean). Dr. Anderson serves as book/journal referee for Journal of Midwifery and Women's Health, Journal of Biosocial Science, Medical Anthropology Quarterly,, and Social Science and Medicine, among others. She has served as program Chair and Section Chair for the APHA section Population, Reproductive and Sexual Health. She has been inducted as Fellow in the American Academy of Nursing and the American College of Nurse Midwives, among other honors. Dr. Anderson has been the Principal Investigator on five funded research projects (March of dimes, USAID, PAHO), has published nearly 40 journal articles and authored or co-authored several books, including Reproductive health: Women and Men's Shared Responsibility (2005), Caring for the Vulnerable: Perspectives in Nursing Theory, Research, and Practice, 2e(2008), and Poisoned soil, deadly seed: How genocide strangles the roots of human potential(book in process). Joyce M. Knestrick, PhD, CRNP, FAANP, has been Associate Dean of Academic Affairs and DNP Faculty at Frontier Nursing University in Hyden, KY, USA. She has been a Nurse Practitioner since 1986 and currently practices in acute and chronic care at The Primary Care Center of Mt. Morris, PA, USA. Dr. Knestrick directed the NP program at Wheeling Jesuit University (WV) for ten years (1997- 2007) as a tenured faculty before joining the Frontier faculty. She has published and presented locally and nationally on a wide variety of topics related to primary health care and nursing education. Her publications include Guidelines for Distance Education for NONPF in addition to 15 articles and several book chapters including a chapter on women's health

issues in Evidence Based Practice in Nursing and Healthcare 2e (2010). Dr. Knestrick has received multiple honours and awards, has served as a reviewer for a number of publishers including Prentice-Hall, and as a consultant on women's health for GlaxoSmithKline. She is Treasurer of NONPF, and serves as Chairman for the SIG distance education group of NONPF. Rebeca Barroso, CNM, DNP is assistant professor at Frontier Nursing University in Hyden, KY, USA. She won the 2011 W. Newton Award from the American College of Nurse-Midwives Foundation to support her replication study on nurse-midwifery burnout. She co-authored a chapter in Best practices in midwifery: Using the evidence to implement change and served as a copy writer for the book. She has mentored DNP students at the University of Minnesota and Frontier Nursing University, USA. She is active in the American College of Nurse-Midwives (ACNM) and the Minnesota Advanced Practice Nurses Coalition, USA.

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